

INSULA CHRISTIAN HIGH SCHOOL

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"Fear God Excel and Lead"

Building Construction Completion Report at Insula Christian High School

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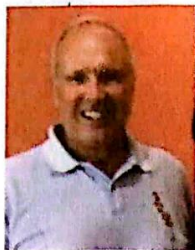
APPRECIATION MESSAGE.

We extend our incredible thanks to all our donors. We are highly indebted to you for your love and generous support towards us and our children. The children upon moving in their new dormitory structure glorified God for all the donors who contributed generously to their wellbeing.

We also in a special way express our gratitude to our sister Tine schulze of Celebrate hope Germany who voiced out the disparate and daunting state of our institution to the donors in Germany. Tine, thank you a lot for making a matter to support our school close to your heart and I believe more is yet to come.

Dieter and Bettina Wulkow foundation, we are highly indebted to you for you made the first huge donation of 4000 euro for this project to kick off. Thank you for your love and generosity to our

children, we pray that God brings more blessings and opportunities to the foundation and all the partners.



*Dieter & Bettina Wulkow
Foundation*

*To the Association "Celebrate Hope Germany e.V.", Greifensee-Germany
in coordination with Celebrate Hope Ministries, Kyotera - Uganda*



Celebrate Hope Ministries
"...Therefore our hope is in you..." Jeremiah 14:22b (NIV)

Celebrate Hope Germany e.V. / Celebrate Hope Ministries Kyotera, Uganda

Donation of 4.000 Euro

*This donation was collected by us and our sub-donors to support the
Celebrate Hope Association Germany/Uganda
for a Cooperation Project to improve infrastructural and educational
measures at Insula High School Ssanje, Uganda*

Donors:

*Soonthorn Tangpaosak, Bangkok, Thailand
Johannes Hübner Fabrik elektr. Maschinen GmbH, Gießen-Germany
Heinrich Becker und Frau, Beuern-Germany
Dr. Arnulf Picken, Dillenburg, Germany
Dieter & Bettina Wulkow, Wetzlar, Germany*

Wetzlar/Germany

May 29th, 2024

We massively appreciate the entire team of Celebrate Hope Germany for always putting support for insula on the agenda of the board meetings. This project wouldn't have existed and progressed if you never wished so. You have donated a lot of money at every step of the project. May the lord God open more doors for CHG.

PROJECT INFORMATION

Project Name: Girl's dormitory extension project.

Project Location: Kakuuto, Kyotera District Uganda P.O box 81 kyotera

Project Duration: August 2024 to February 2025

Project coordinator: Kigudde henry, headmaster.

Chief resource mobilizer .Tine Schulze , second chairperson CHG

School background

Insula Christian School is a project of Kakuuto community church situated at kakuuto, kyotera district, southern part of Uganda and 182 km to the south west of the capital, kampala. The establishment of the school was to provide affordable and quality education to the most financially constrained and vulnerable children in the community. HIV/AIDS started in this area and claimed many lives leaving many orphans and emergency of child headed families with limited or no access to education. The school currently has a total population 520 students, 305 females and 215 males.

Being originally a totally charity school, we have continued to admit vulnerable children who contribute little or nothing to the school recurrent budget. Therefore the school can hardly make meaningful improvements in its infrastructures using students' contributions which sometimes are not even enough for recurrent expenditures.

Introduction

We are delighted to report to all our donors and partners in prayer that the project to expand accommodation facility for girls at insula was completed successfully and commissioned on the 27/03/2025 by our senior pastor Kintu Steven. And the girls officially moved in.

The project stemmed from a visit by friends from Germany led by Tine schulze who also doubles as the second chairperson of CHG on the 23rd of April, 2024. After taking a tour of the school premises, we discussed the concept of infrastructural improvement, computer facility and sustainability of the school, she observed the daunting state of the school and out of compassion, she offered to be our voice for resource mobilization for the development of the school.

All the funds were externally generated and the school did only supervisory role and availing reports of progress to the donors.

Realization of the project.

The project commenced in August 2024 after signing a contract with the builders and ended March 2025. The builders carried out their work competently and the project never suffered any serious setbacks to derail it from being completed on time. There was a good flow of funds. Thanks to the chief resource mobilizer for her commitment to the project fundraising.

Project Objective

The purpose of the project was to build a dormitory for girls who were sleeping in an old small congested class room to improve their accommodation and better their learning environment.

Original Budget and Cost Details

Budgetary estimates for the construction of the girls' dormitory extension to completion.

Occupancy capacity- 60 students, Size- 30 by 50 ft.

Section	S/N	Item Description	Units	Quantity	Unit Cost	Amount
Construction and Plaster	1	Bricks	Pcs	20,000	200	4,000,000
	2	Cement	Bags	170	35,000	5,950,000
	3	Joint Sand	Trips	15	130,000	1,950,000
	4	Plaster Sand	Trips	12	140,000	1,680,000
	5	Quarter inch stones	trips	11	200000	2,200,000
	6	Hard Core stones	Trips	6	130,000	780,000
	7	Iron Bars	Pcs	22	38,000	836,000
	8	Binding Wire	Kgs	10	10,000	100,000
	9	Rings	Pcs	12	14,000	168,000
	9	Nails	Kgs	5	6,000	30,000
	10	Pian	Roll	2	50,000	100,000
	11	Wooden Logs	Pcs	20	10,000	200,000
	12	Eucalyptus Poles	Pcs	20	7,000	140,000
	13	Sisal Ropes	Roll	4	4,000	16000
	14	Hard Polythene	Meter	3	10,000	30,000
	15	Hoes	Pcs	2	20,000	40,000
	16	panga	Pcs	1	10,000	12,000
	17	wheel Barrow	Pcs	1	150,000	150,000
	18	Spades	Pcs	2	15,000	30,000
	19	Labour	Payment	1	5,000,000	5,000,000
						23,412,000

Shuttering	1	Metallic Doors	Pcs	1	700,000	700,000
	2	Wide Windows	Pcs	06	600,000	3600,000
						4,300,000
Roofing	1	Iron Sheets and tops	Pcs	120	48,000	5,760,000
	2	Assorted Nails	Kgs	60	6,000	360,000
	3	Eucalyptus Poles	Pcs	200	10,000	2,000,000
	4	Labour	Payment	1	3,500,000	3,500,000
						11,620,000
Painting	1	Paint	Buckets	4	350,000	1,400,000
	2	Sand paper and brush	Meter	10	3,000	30,000
	4	Roller Brushes	Pcs	3	30,000	90,000
	5	Labour	Payment	1	1,200,000	1,200,000

2723000

GRAND TOTAL 42,050,000 /= equivalent to 12,014 euros

Total donations and actual expenditure

Below is the tabular representation of the funds received in different batches and the subsequent expenditures

Month and year	Funds in euro	Source of funds/Donors	Description of expenditure	Amount spent in Ug.shillings
July 2024	4,000	Dienter and Wulkow foundation	Sand, bricks, Cement, iron bars, binding wire, murrum for the deep foundation, rings, wheel barrows, wooden logs, hoop iron.	18,200,000
July 2024	1200	Individual donors	Labor for building, floor, and plastering.	
September 2024	3000	CHG	Labour for roofing, customized iron sheets, vallies, transportation, roofing poles, roofing/assorted nails,	10,500,000
January 2024	2000	CHG	Nine metallic windows, two metallic doors, fixing in glasses, plastering materials	7,000,000

			and designs around the windows	
March 2025	2000	CHG	Painting, concreting the floor, cementing the floor , verandah, electrical installations and entire supervision costs	7,000,000
Totals	12,200			42,700,000

The final cost was 12,200 euro however the initial budget was 12,014 indicating a deficit in the original budget with a variance of 186 euros ($651,100/=$)

The variance/overrun was due to the fact that we had left out electrical installations while drafting the original budget.

Construction Process

Pre-design. Initially, we had wanted an independent building that would house all the students who were sleeping in the classroom and also reduce on the excess occupancy in dormitory. However considering the urgency of the need and the limitedness of funds, we unanimously agreed to plan for the extension of the available facility and this informed the design and the structure. So phase one was much of a debate on which kind of dormitory to undertake.

After discovering that an extension was more feasible, we came up with a budget and shared it with our donors for approval.

Upon approval, we got technical designs and drawings to inform the builders what product we want to see at the end of the project.

Suppliers and contractors were selected on merit, though we did not go through the whole process of procurement, we identified dependable individuals and requested them to provide quotes which guided our decisions on who was fit to do the work.

The execution of work started after preparation of the site, a foundation was made in respect of the design and the specifications of measurements and the buildup was always monitored.

Project Challenges

The project progressed very well with minimal setbacks.

The foundation of the building was too deep and filling it with soil was very hectic because we had no budget for it. This slowed down the construction progress for three full weeks.

Our school is very far from the capital so quality material like cement and iron sheets are not readily available in rural areas. It was very expensive to get quality material for building.

The suppliers in rural areas also operate informally, they lack proper tools of accountability like invoices, receipts, delivery notice among others necessary for proper transparency.

We did not budget for all the architectural plans, designs and the district approvals since it was an extension yet later we realized it was necessary for district engineers to get involved so that we can easily attain a building certificate.

Project Outcomes

The intended dormitory occupancy capacity of sixty children was achieved.

The dormitory added value to the physical appearance of the school infrastructural set up. The school looks far better than it looked before.

The dormitory has also had a bearing on the performance of the learners. This term alone, we have witnessed a tremendous improvement in girls' academic achievements and we hope for more.

We have registered a decline in the number of sicknesses and illness. This is attributed to a descent and well-spaced accommodation now enjoyed by most of the girls at school. This excludes Urinary tract infections.

The project also employed people within the area making our school more beneficial and relevant to the community.

Current Challenges of the school.

The major challenges of the school that need immediate attention and redress if God can allow are,

Girls' toilets are in a very poor state and way much below minimum standards. Urinary tract infections are the order of the day.

The population of girls in relation to the bathroom facility is very big. Some girls bathe from outside which can promote obscenity and immorality

Secondly, the school lacks a wall fence for especially security, discipline and privacy.

The boarding facility for boys is inadequate, they are now suffocating and sleeping two on one bed something that creates their learning environment too hard for academic achievements.

The school lacks a library which supports personal reading and research for a better performance.

The school has limited access to water for general purposes.

Addressing the above challenges will create a secure and conducive environment for many learning achievements.

Appendices

Appended are all the pictures of the state of the accommodation before, after the completion of the project.



The old Class Room Where Students slept



New Dormitory at Foundation



Building at Beam Level



Building being Roofed



New Building after Completion



Inside the New Dormitory



Building after Placement of Beds



Commissioning the New Dormitory



Prepared By

Kigudde Henry
HeadTeacher